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The dissertation comprised of five chapter :

Chapter one : Includes the problem of the research which refers to the existence of problems related to preparation the teacher in Iraq , the arisen need to follow the comprehensive goodness management in preparing the teacher and some effective educational directions in the process of preparing the teacher . These directions are : the directions of preparing the teacher based on the teaching sufficiency's and the continuous professional development for the teacher . The problem has been specified by the following question : What is the future view for the philosophy of preparing the teacher in Iraq according to the comprehensive goodness management in preparing the teacher and some effective educational directions in it .

The study go on through this view to achieve the following :

- Knowing the philosophy basics for preparing the teacher in Iraq .
- Knowing the direction of the comprehensive goodness management in preparing the teacher .
- Knowing the direction of preparing the teacher based on the teaching sufficiency's .
- Knowing the direction of the continuous professional development in preparing the teacher .

The researcher depended on the analytical descriptive course in achieving the targets and for the importance of the terms in this research to recognize the meanings which the researcher means , the terms have been specified as : (future view) , and (philosophy of preparing the teacher) .

As for chapter two : It includes the show of previous studies which are related to the topic of the current research and specify some points about them as well as the useful aspects . It also includes glances about the development of preparing the teacher in Iraq (1859-2011) the target from these glances is to derive the basics which the philosophy of preparing the teacher is depending

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on in Iraq in order to take these as a basics for the suggested philosophy in addition with other basics .

To achieve this target , the development of preparing the teacher has been divided to periods which are distinguished by political changes that have the reflect affect on the educational situation .

Whereas chapter three : It includes an introduction about the comprehensive goodness management (Its principle and concepts) .

It also includes the principles of comprehensive goodness management in teaching . Three experiments have been chosen in our social and economical realism from some Arab countries and they are : (The Egyptian experiment , Saudi experiment and Auman experiment) .

This chapter also includes the comprehensive goodness management in preparing the teacher (Its motives and advantages) and the criterions joining with depending on comprehensive goodness management to prepare the teacher . The chapter also contains the discussion related to the basics of the philosophy of comprehensive goodness management in preparing the teacher in Iraq .

As for chapter Four : It includes a show of the effective educational in the goodness management the teacher and they are :

- The direction of preparing the teacher which is based on teaching sufficiency's . The research deals with its concept , historical development , the justifications to follow , principles , the roles and required sufficiency's from the teacher in the future and the effect of preparing the teacher which is based on educational sufficiency's in his preparing goodness .
- The direction of continuous professional development . The research deals with progress of the concept for the continuous development , the education , continuous development (Its requirements and targets) , the professional development for the teacher before service (Its importance , targets , the principles and its stages) , the continuous professional development for the teacher in service (Its importance ,

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concept , dimensions , problems , principles targets and methods) and the effect of the continuous professional development on the teacher in his performance goodness .

Whereas chapter Five : It includes the results of the research and they are the following :

- The realism situation of preparing the teacher in Iraq suffers from special problems in training and preparing .
- The direction of comprehensive goodness management needs the direction of preparing the teacher to be based on teaching sufficiency's and the direction of the continuous professional development for the teacher .

The chapter also contains a future view for preparing the teacher as the following .

- The philosophy of comprehensive goodness management for preparing the teacher in Iraq is be based on the current education philosophy basics well as another basics which contribute in achieving goodness in preparing the teacher .
- The depending of Iraqi establishments for preparing the teacher on programs which based on limited sufficiency's .
- The depending of the continuous professional development during the service on a way which complete the professional development for the teacher before service .

This chapter includes a number of recommendations like :

- The establishments of preparing teacher should male a deep review for their targets .
- It is necessary that all the workers in the establishments of preparing the teacher to know the concept of the comprehensive goodness management and the principles .
- The utilization for all the resources in the establishments of preparing the teacher and to be directed to the developing and improving the preparation the teacher .
- It is necessary to limit the required teaching sufficiency's for the teacher of the primary stage .
- The programs which are based on the teaching sufficiency's should use a developed teaching materials .

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- It is necessary that , the professional development for the teacher/student is to be passed in the gradation stages .
- Secure and furnish the required background for the programs of the comprehensive goodness management in preparing the teacher , the programs are to be based on sufficiency's and the continuous professional development .

To complete the current research , the researcher suggested to make complete study in the field of comprehensive goodness management , the field of programs the teacher based on the teaching sufficiency's and the field of the continuous professional development for the teacher during the service , some of them are :

- Make evaluating studies for the establishments of preparing the teacher in Iraq .
- Make studies that aim to establish programs for preparing teachers based on teaching sufficiency's .
- Make studies which aim to establish programs for the continuous professional development for the teacher during the service to complete the preparing programs before service.